

Third Grade English

	Monday	Tuesday	Wednesday	Thursday	Friday
W A R M U P	No School	<p>Homework- Read for 15 minutes Spelling Bingo Any unfinished work</p> <p>Warm-Up- Word of The Day-chant Morning Meeting-Have you ever made a friend that you knew would move away? Quote About Friendship</p>	<p>Homework- Read for 15 minutes Spelling Bingo Any unfinished work</p> <p>Warm-Up- Word of The Day-thrilled Morning Meeting- How would you feel if your best friend moved away? Quote About Friendship</p>	<p>Homework- Read for 15 minutes Spelling Bingo Any unfinished work</p> <p>Warm-Up- Word of The Day-chives Morning Meeting-Can you still be friends with someone you never see? Quote About Friendship</p>	<p>Homework- Have Fun!</p> <p>Warm-Up- Word of The Day-margins Morning Meeting-Can a friendship change you? Quote About Friendship</p>
R e a d i n g	No School	<p>Goal- Introduce Spelling words</p> <p>Anticipatory Set- The teacher will introduce the spelling sound for week /o/, she will group the words according to sound and build word knowledge by providing picture definition with the computer.</p> <p>Activity- The teacher will dictate meaningful sentences to the students, which they will then compare and correct with the real sentence provided on the projector. They will then work independently on pages 16-17 in their spelling workbook</p> <p>Achievements- Students will have a comprehensive knowledge of the spelling words.</p>	<p>Goal- Fluency Check and Improve Dictionary Skills</p> <p>Anticipatory Set- The teacher will inform the students that today we will be choral reading the story, "Rugby and Rosie" and that they will be called on sporadically to read, and that afterwards we are going to work on new strategies to better understand the tough words</p> <p>Activity- The class will read the story, with the teacher stopping to the story to build comprehension. Then she will guide the students through page 14 in their Spelling Workbooks, they will then do page 15 in groups.</p> <p>Achievements- Fluency levels checked, and better dictionary skills</p>	<p>Goal- Build Comprehension Strategies</p> <p>Anticipatory Set- The teacher will talk to the students about how cause and effect can aid in better understanding a story.</p> <p>Activity- The teacher will read the story to the students with the students raising their hands when they have a they notice a cause and effect or the teacher drawing attention to them. Students will then create a cause and effect flow chart in their Language Arts workbook</p> <p>Achievements- A better comprehension of the story and further development of comprehension skills.</p>	<p>Goal- Assessment</p> <p>Anticipatory Set- Students will be told at the start of the day to study for the spelling test and to look over the story for their comprehension test.</p> <p>Activity- Spelling Test, Reading Test</p> <p>Achievements- Compression and spelling skills checked for mastery.</p>
G r a m m e r	No School	<p>Goal- Review adverbs</p> <p>Anticipatory Set- The teacher will explain to the students what an adverb is and the class will review a list of known adverbs.</p> <p>Activity- Students will listen to a songs about adverbs and work on pages 159-162</p> <p>Achievements- Students will understand the job of a adverb in a sentence.</p>	<p>Goal- Review prepositions</p> <p>Anticipatory Set- The teacher will explain to the students what a preposition is and the class will review a list of known Preposition.</p> <p>Activity- Students will listen to a songs about preposition and work on pages 163-164</p> <p>Achievements- Students will understand the job of a preposition in a sentence.</p>	<p>Goal- Review conjunctions and interjections</p> <p>Anticipatory Set- The teacher will explain to the students what conjunction and interjections are and the class will review a list of known conjunctions and interjections.</p> <p>Activity- Students will listen to a songs about conjunctions and interjections and work on pages 165-166</p> <p>Achievements- Students will understand the job of a preposition in a sentence.</p>	<p>Goal- Work on flip book for parts of speech review.</p> <p>Anticipatory Set- The teacher will lead a class discussion about what that have learned about the parts of speech this week</p> <p>Activity- Students will on their part of speech flip book where they will write what they have learned about the parts of speech, what they do in sentences and provide examples</p> <p>Achievements- Reinforce students knowledge of the parts of speech</p>

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W r i t i n g	No School	<p>Goal- Build understanding of Australia Project</p> <p>Anticipatory Set- The teacher will pass out travel brochures for the students to look at, she will explain what a travel brochure is and what they are used for.</p> <p>Activity- Students will look at the travel brochures and the class will discuss elements of a brochure, and the information they provide.</p> <p>Achievements- Students will be better prepared for their Australia project</p>	<p>Goal- Student to understand Australia project and their expectations</p> <p>Anticipatory Set- The class will review the prior days elements of a brochure</p> <p>Activity- After reviewing the elements of a brochure the class will discuss and decide on the grading rubric. The teacher will guide them to including spelling, grammar, content ideas, pictures, and neatness.</p> <p>Achievements- Students will understand what is expected of their Australia project</p>	<p>Goal- Build knowledge of the technological creating aspects.</p> <p>Anticipatory Set- The class will review the aspects of a brochure and the grading elements from the days prior.</p> <p>Activity- AS a class the teacher will demonstrate how to create a brochure by modeling it on the projector. She will make sure to highlight the use of the elements of a brochure and the grading aspects.</p> <p>Achievements- An understanding of the teachers expectations for the brochure project.</p>	<p>Goal- Prepare students to start their brochure project.</p> <p>Anticipatory Set- The class will explain to the teacher what they know and understand about the project. They will then ask any questions about what they don't understand,</p> <p>Activity- Students will be told that they will need to make a decision about where they will be making their brochure for they will look threw the class library and and thematic workbooks to find a location.</p> <p>Achievements- Students will begin brainstorming their brochure.</p>
T h e m a t i c S t u d y	No School	<p>Goal- To better understand Australian geography and animal wildlife.</p> <p>Anticipatory Set- The teacher will refresh the students memory over what we have learned about Australian geography and how this knowledge is needed for their project</p> <p>Activity- Independently the students will work on page 18 of their Thematic workbook</p> <p>Achievements- A graded application of knowledge for Australian geography.</p>	<p>Goal- To better understand the Great Barrier reef</p> <p>Anticipatory Set- The class will discuss what they know about Coral Reefs and how they attract tourism.</p> <p>Activity- Independently the students will work on pages 20-21 of their Thematic workbook</p> <p>Achievements- A better understanding of the Great Barrier Reef and its role in tourism.</p>	<p>Goal- To better understand the Australian Outback and its role in Australian culture and tourism</p> <p>Anticipatory Set- The class will go on a online picture quest of the Australian Outback and brainstorm what life is like their.</p> <p>Activity- In groups the class will work on pages 27-31 in their thematic workbook. They will then as a class discuss why people would go their.</p> <p>Achievements- A better understanding of the Australian Outback and what role it plays in Australian culture.</p>	<p>Goal- To better understand the Australian Sheep Station and its role in Australian culture</p> <p>Anticipatory Set- The class will look at videos about Australian sheep stations and discuss what their purpose is in Australian culture</p> <p>Activity- In their thematic workbooks students will work in a group on pages 13-14.</p> <p>Achievements- A better understanding of the Australian Sheep Station</p>